

Course	Textbook
<b>CUR 608</b>	Ornstein, A.C. & Levine, D.U. (2011). <i>Foundations of education</i> (11 <sup>th</sup> ed.). New York: Houghton Mifflin. ISBN: 9780495808954
<b>CEL 611</b>	Manning, M. L. & Bucher, K. T. (2007). <i>Classroom management: Models, applications, and cases</i> (2 <sup>nd</sup> ed.). Upper Saddle River, NJ: Pearson/Merrill Prentice Hall. ISBN: 0131717507
<b>CEL 610</b>	Good, T. L., & Brophy, J. E. (2007). <i>Looking in Classrooms</i> (10 <sup>th</sup> ed.). Boston: Allyn and Bacon. ISBN: 9780205496785
<b>CEL 618</b>	Wiles, J. & Bondi, J. (2007). <i>Curriculum development: A guide to practice</i> (8th ed.). Upper Saddle River, New Jersey: Pearson Education, Inc.
<b>CEL 620</b>	Feaney, S., Christensen, D., & Moravcik, E. (2010). <i>Who am I in the lives of children?: An introduction to early childhood education</i> . (9 <sup>th</sup> ed.). Upper Saddle River, NJ: Pearson Prentice Hall.
<b>CEL 621</b>	Primary Text and Resources Powell, S.D. (2005). <i>Introduction to middle school</i> . Upper Saddle River, NJ: Merrill Prentice Hall. ISBN: 0130600903  Supplemental Text (not required): Jackson, A. W. & Davis, G. A. (2000). <i>Turning points 2000: Educating adolescents in the 21<sup>st</sup> Century</i> . New York: Carnegie Corporation of New York.
<b>CEL 630</b>	Ryan, K. & Cooper, J.M. (2009). <i>Kaleidoscope: Readings in education</i> . (12 <sup>th</sup> ed.). Boston: Houghton Mifflin Company. ISBN: 9781426649332
<b>CRD 624</b>	Reutzel, D. Ray, & Cooter, Robert B. (2004). <i>Teaching children to read: The teacher makes the difference</i> . (6 <sup>th</sup> ed.). Upper Saddle River, NJ: Pearson Merrill Prentice Hall. ISBN: 978013266521-6
<b>ELR 605</b>	Creswell, J. W. (2008). <i>Educational research: Planning, conducting, and evaluating quantitative and qualitative research</i> (4 <sup>th</sup> ed.). Columbus, OH: Merrill Prentice Hall. ISBN: 0-13-613550-1
<b>EPY 601</b>	Ormrod, J. (2011). <i>Human learning</i> . (6 <sup>th</sup> ed.). Upper Saddle River, NJ: Pearson Merrill Prentice Hall. ISBN: 978-0-13-259518-6